



BREAKTHROUGH TRANSFORMATION TRUST

Charity Number 1148238

Mission Statement

Breakthrough Transformation Trust is a Christian Charity that exists to empower and equip individuals and families who experience difficulties, to take competent charge of their lives and contribute to the wider community. www.breakthroughtransformationtrust.org

Introduction

Breakthrough provides therapeutic health interventions, care and education, supporting our service users to overcome serious barriers in their lives and to be able to learn and be educated and receive work experience so that, on leaving, they can move into further/higher education, employment or training, or in the case of younger children, so that they can be reintegrated into mainstream education.

Safer Recruitment

Breakthrough Transformation Trust practices Safer Recruitment which ensures that our recruitment practices are inclusive, fair, consistent and transparent.

Job Description - Teacher QTS

This job description is subject to reasonable amendment from time to time as per the Teacher Contract of Employment

Main Responsibilities:

- Delivering therapeutic and academic teaching according to the students educational needs and abilities
- To plan, which includes short, medium and long term planning, and prepare lessons, schemes of work and assessment materials
- To set homework and study day work in accordance with Head of Centre guidance
- To monitor and assess student performance, adapting therapeutic teaching methods where appropriate to ensure educational goals are met, ensuring marking of students work is up to date at all times
- Recording and reporting appropriately on progress, ensuing daily reports and CPOMS are updated promptly
- Ensure resources are used effectively to enhance both therapeutic and academic work, including the environment students work in
- Ensure you have up to date information regarding examination boards, assessment criteria and moderation
- Ensure that students are entered for correct exams in a timely manner
- Preparing in advance of working with children and young people by reading through their files, liaising with the Head of Centre, Senior Occupational Therapist, the Disabilities and Special



Educational Lead, SEND Support, Speech and Language Therapist, Mental Health Consultants, designated Families Worker and the student's "Go to Person"

- Communicating, consulting and co-operating with other members of staff including those having special responsibility to ensure the best interest of the student
- Liaising, when required, with the Disability and Special Educational Needs Lead, The Head of Centre and the SEND Support to contribute to EHCPs (Educational Health Care Plans)
- Gaining a comprehensive understanding of the students therapeutic goals to inform teaching style
- Where appropriate, having contact with other professionals – in particular social workers, health care professionals, occupational therapists, CAMHS, educational and clinical psychologists or any other professional who may be assigned to the student's wellbeing
- Where appropriate to assist with developing risk assessments and be part of the reviewing and updating process
- Attending student focus groups, morning huddles and meetings where requested
- Able to work as outreach for students when required
- Adopting and working towards the implementation of the Charity's strategic plan
- Ensuring high standards of Safeguarding
- Ensuring you follow the Health & Safety protocols of the Charity
- Ensuring you handle personal data that you have access to, fairly, lawfully and securely, in line with the Data Protection Laws and uphold the duty of confidentiality
- Contributing to your professional development and that of other staff members □
Completing all mandatory training

Key Competencies and Personal Attributes

- Understanding the principles of excellent care
- Understanding of, and commitment to, quality of teaching and learning provision
- Ability to read emotional and behavioural needs and to respond to them skilfully
- Willingness to be flexible enough to combine therapeutics with aspects of teaching, learning and curriculum where appropriate
- Ability to respond to the unexpected
- Committed to continued professional development, including obtaining additional relevant professional qualifications



All successful applicants will be required to provide an enhanced level DBS Disclosure before entering employment

Having a criminal record will not necessarily bar you from working with us. This will depend on the offence and the relevance of the offence in relation to the position applied for. The factors taken into account will include the responsibilities of the position, the vulnerability of the customer group, the nature of the offence(s) occurred and the age of the offender when the offence(s) occurred.

Personal Declarations

The position for which you are applying involves contact with vulnerable children, young people and adults. For these positions, you are not entitled to withhold changes of your name by Deed Poll, information about police cautions, “bind-overs” or any criminal convictions including any that would otherwise be considered “spent” under the Rehabilitation of Offenders Act 1974. Have you ever been convicted of any of any offence or “bound over” or given a caution? Any such information needs to be out in the open with us and will be considered but may not have any bearing on your employment with us. If any of the above apply to you please declare them in your application.

N.B: Breakthrough is strictly a non-smoking organisation and smoking or e-cigarettes/vaporisers are not allowed on any premises or in any vehicles used by the organisation.



Breakthrough Transformation Trust

Personal Specification

Education and Qualifications	Essential	Desirable
Degree in a related subject to the teaching subject	X	
Qualified Teacher Status	X	
Assessors Qualification		X
SEND qualification		X
Experience		
Experience of teaching	X	
Experience in post 16 teaching		X
Experience with young people with mental health issues		X
Experience of working with subject awarding bodies		X
Knowledge and Understanding		
Up to date knowledge of contemporary educational issues	X	
Ability to employ a range of effective teaching methods and learning styles	X	
Knowledge of therapeutic teaching methods		X
Skills and Attributes		
Ability to establish good working relationships with effective teamwork	X	
Ability to communicate sensitively, imaginatively and effectively with young people	X	
Innovatory approaches to therapeutic/academic curriculum delivery	X	
Ability to generate ideas and drive initiatives	X	
Willingness to contribute to extra-curricular activities		X
Personal Qualities		
A champion of the Charity's Christian ethos	X	
Ability to motivate and inspire students and colleagues	X	
Enthusiastic and committed	X	
A passion for teaching	X	
Open-mindedness	X	
A forward-thinking approach	X	
Excellent interpersonal skills	X	
Ability to be reflective and self-critical	X	
Able to display calmness and patience under pressure	X	



Committed to making a positive difference to people's lives	X	
Ability to respond appropriately to the unexpected	X	
Excellent two way communicator	X	
Have personal integrity and the drive to do what is best for the students	X	
Good ICT skills	X	